



## Using the Curriculum *Sing God's Word – Run with Jesus*

This curriculum was created for a Sunday school class containing a mixed age group of children or for early elementary school classes. It is also well suited for use in homeschooling and family devotions.

It is best to review the curriculum pages well in advance of the class to gather materials and make preparations for each class period. For instance, the "Love the Lord Your God" segment recommends having an example of the heart wall hanging to show the children, which will require some work prior to the lesson time.

Each curriculum page consists of eight components in addition to the **Key Scripture**, the **Devotional Theme** for each song segment, and thoughts to consider concerning the **Bible Passage** section:

**(1) Needs:** Any materials that are needed for the lesson are clearly described. Significant consideration was given to suggesting items that will likely be on hand or easy to find and very affordable. Be aware there are five segments that use material contained in a zip file, which is available on the website at the following link (**link is case-sensitive**):

[godstruckkids.com/wp-content/uploads/eFiles/RWJ/RWJCurriculumSupportDocuments.zip](http://godstruckkids.com/wp-content/uploads/eFiles/RWJ/RWJCurriculumSupportDocuments.zip)

These **Downloadable Support Documents** are in folders named for each of the following five lessons:

- *Love the Lord Your God*
- *Take Heart*
- *The Son of Man*
- *I Am the Way*
- *The Lord's Prayer*
- The **coloring pages** for each of the eleven lessons are also included in the zip file but can be downloaded separately as well. See **Step (5)** below for the unique website link.

The documents will require the use of a computer or tablet and a printer for adequate preparation.

**(2) Listen to:** Devotional and song tracks listed.

**(3) Activity/Object Lesson:** Provides a visual or hands-on component to strengthen the message.

**(4) Commentary:** Guide for the teacher to help explain the **Activity/Object Lesson** to the children and connect it to the overall lesson.

**(5) Coloring Page:** Downloadable and free on the website at the following link:

[godstruckkids.com/coloring-pages](http://godstruckkids.com/coloring-pages)

**(6) Bible Passage:** A supporting passage is suggested. The passage can be read from a standard Bible, given as a summary from the same, or the teacher can read the Bible story that is listed from the *My First Study Bible*. In some cases, quoting a portion of the actual text along with reading the kid-friendly Bible story will lend clarity to the lesson. Any commentary written in this section and the **To Consider** statement should be shared with the children. **To Consider** is a supplemental statement that provides additional information and helps to further explain the relevance of the supporting passage to the **Key Scripture** and the **Devotional Theme**.

**(7) Listen to the Song Again:** A suggestion is given for something that can be done along with this review of the song.

**(8) Prayer:** Relevant to the segment's theme, a short prayer is provided to close each lesson.

It is our hope and prayer that this curriculum will provide an easy way for you as a teacher to make the most of the devotional aspect of *Sing God's Word – Run with Jesus*. As the children learn the words and music, adequate lessons with visuals and movement will confirm God's truths and help the students understand how the verses can be applied in their daily lives. May your desire to teach the Word of God to children bring as much joy to you as it brings eternal benefits to them.

*Sing the Word – Learn for Life*